

Gorham High School Music Scoring Criteria (Chorus and Band):

Graduation Standard 1: Students show music literacy through problem-solving and demonstrating concepts, skills, terminology, and processes.				
Performance Indicators	1	2	3	4
Makes judgements about playing and makes changes accordingly in rehearsal	I can describe proper performance practice on my instrument in terms of eyes, posture, and mouth	I can apply the skills of performance practice alone and in rehearsal.	I can make judgements about my playing and make changes accordingly in rehearsal.	I can make suggestions to improve the ensemble and defend my suggestions.
Graduation Standard 2: Students describe, analyze, interpret, and evaluate to create and express ideas through music.				
Performance Indicators:	1	2	3	4
Makes judgements about playing and makes changes accordingly in performance	I can perform the proper performance practice on my instrument in terms of eyes, posture, and mouth	I can apply the rehearsal techniques in the performance	I can make judgements about my playing and make changes accordingly in performance	Articulate new knowledge or perspective on the music performed.
Graduation Standard 3: Students demonstrate goal setting and interpersonal skills as related to music practice.				
Performance Indicators:	1	2	3	4
Makes judgements about playing and makes changes accordingly and with good tone during individual practice and positively contributes to the overall sound of the ensemble		I can apply correct pitches, rhythms and solfege syllables on a given assignment	I can make judgements about my playing and make changes accordingly and with good tone during individual practice and positively contributes to the overall sound of the ensemble	I can transfer skills gained from practice to improve the ensemble and set a musical example for others