

## **Guitar Lab Course Syllabus**

**Instructor:** Mr. Murray

**Credit:** .5 Fine Arts

**Contact info:** 222-1115 matthew.murray@gorhamschools.org

**Website:** <http://ghsmusic.com>

**Office Hours:** Mr. Murray: Block 3 and 4; before and after school by appointment

*Auxilium may be used on any day for extra practice*

**Room:** B-120

### **Overview and Goals:**

Guitar Lab provides an introduction to playing and reading music on the piano with an emphasis on practice and rehearsal skills through which students can eventually learn to play on their own.

### **General Rehearsal Expectations**

Be in your assigned seat, on time and ready to work. Be prepared to improve on your skills and knowledge every time you enter the room. Students may only leave class with a previously issued pass or for other unique circumstances. Food, gum and drinks (except water) are not permitted in class.

### **Be here...on time.**

Unexcused absences and tardiness are unacceptable and will be dealt with in accordance with school policy, which is clearly defined in the student handbook (pages 10-12 and 18-20).

### **Assessment:**

Graduation Standards:

1. **Disciplinary Literacy:** Students show literacy in the arts by explaining or demonstrating concepts, skills, terminology, and processes.
2. **Creation, Performance, and Expression:** Students create, perform, and express ideas through the arts.
3. **Aesthetics, Criticism, and Connections:** Students analyze, interpret, and evaluate artistic works, and make connections among the arts and to other disciplines.

Students will be held accountable for meeting each of the three graduation standards over the span of the term. Instead of traditional “grades” or percentages, a number for each standard will be given: 1 (Emerging), 2 (Developing), 3 (Proficient) or 4 (Distinguished).

See the new GHS Grade Equivalents on the backs side of this sheet.

### GRADE EQUIVALENTS

Proficiency Score	A,B,C Score	100-Pt. Score	Proficiency Description
4	A	100	<b>Distinguished</b> - The student consistently exceeds the proficiency requirements for the course level. Performance indicators show that the student grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
3.75	A	96.7	
3.5	A	93.3	
3.25	B	90	<b>Proficient</b> - The student consistently meets the proficiency requirements for the course level. Performance indicators show that the student, with limited errors, grasps key concepts, processes, and skills for the course/grade level and understands and applies them.
3	B	86.7	
2.75	C	83.3	
2.5	C	80	<b>Developing</b> - The student is progressing toward the proficiency requirements for the course/grade level. Performance indicators show that the student is beginning to grasp key concepts, processes, and skills for the course/grade level, but demonstrates inconsistent understanding and application of concepts.
2.25	C	76.7	
2	D	73.3	
1.75	D	70	<b>Emerging</b> - The student is making some progress toward meeting the competency requirements. Performance indicators show that the student is not demonstrating understanding of course-level concepts, processes and skills and requires additional time and support.
1.5	D	66.7	
1.25	F	63.3	
1	F	60	
IE	Insufficient Evidence		The student did not turn in enough work to determine his/her level of proficiency.

\* Note: Scores lower than a 60 will not be given to students using this grading scale.

Performance Indicator Proficiency Levels: