

Gorham High School Music Scoring Criteria: Piano and Guitar

Graduation Standard 1: Students show music literacy through problem-solving and demonstrating concepts, skills, terminology, and processes				
Performance Indicators	1	2	3	4
Analyze music notation and the composer's intent, i.e. expressive qualities and articulation.	I can identify music notation.	I can apply music notation to my instrument.	I can analyze music notation and the composer's intent, i.e. expressive qualities and articulation.	I can synthesize music notation concepts to teach others.
Graduation Standard 2: Students describe, analyze, interpret, and evaluate to create and express ideas through music performances.				
Performance Indicators:	1	2	3	4
Interpret the composer's written intent, i.e. expressive qualities and articulation through performance.		I can apply music notation concepts through performance.	I can interpret the composer's written intent, i.e. expressive qualities and articulation through performance.	I can articulate a new interpretation through performance and defend my decision.
Graduation Standard 3: Students demonstrate goal setting and interpersonal skills as related to music practice.				
Performance Indicators:	1	2	3	4
Make judgements about playing and make changes accordingly while playing alone and with others	I can identify correct technique on my instrument (posture, wrist/thumb position, fingerings).	I can apply correct technique on my instrument on a given assignment	I can make judgements about my playing and make changes accordingly while playing alone and with others	I can transfer skills gained from practice on a given assignment to all future assignments and be a model for other students.